Paranyms, Co-Hyponyms and Antonyms: Representing Semantic Fields with Lexical Semantic Relations

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Abstract

In this paper, we propose a new primary lexical semantic relation-paranymy, to explain a relation for concept classification that has not yet be dealt with in WordNet. We observe the relations among the same set of coordinate terms and find out that the concept of antonymy often appears among those coordinate terms. However, antonymy and other relations, such as near-synonymy, are inadequate to account for their conceptual classification or entailed knowledge. In order to give a more precise and richer representation of lexical conceptual structure and ontology, we proposed a new relation of paranymy. Our proposal is based careful examination of data from Chinese Wordnet and WordNe. Our attempt in a way incorporates semantic fields within a wordnet structure. We further distinguishe three types of paranymy: complementary, contrarv and overlapping. This classification is further elaborated further a defining paradigm based on perception or convention.

1 Introduction

A linguistic ontology must include both the syntagmatic description of how concepts are hierarchically arranged and the paradigmatic description of how concepts cluster. WordNet (WN), as the most popular current framework of linguistics ontology, is comprehensive in paradigmatic information and yet has only synonymy for syntagmatic information (Fellbaum I-Li Su

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1998). Since absolute synonymy does not exist, the synset architecture leaves the relation among members of this conceptual cluster underspecified. Furthermore, the relation among the coordinate terms¹, of terms which share the same hypernym, is not explicated. The only exception is perhaps their treatment as part of antonymy (e.g., Saeed 1997) when the taxonomic relation is not dealt with. In contrast, earlier works on the theory of semantic field (e.g. Grandy 1992 and Lehrer 1992) provided clearly explication of how lexical concepts cluster without actually laying out a comprehensive conceptual hierarchy. In this paper, we attempt to integrate the semantic field concept into a wordnet structure by proposing a new primary lexical semantic relation — paranymy (類 義詞).

In terms of Knowledge Representation and Human Language Technology, how concepts are clustered often holds the key to ontology building and text understanding respectively. For instance, one can infer that when A is to the south of B, then B is to the north of A. But such inference does not exist between south and east. Similarly, whether a tomato is a fruit or a vegetable depends on the classificatory criterion.

In what follows, the need to introduce paranymy as a new relation is motivated in section 2. The definition and criterion of paranymy is given in section 3, where we account for three types of

¹ Here the definition of *coordinate terms* is referred to the Glossary of Wordnet terms as "Coordinate terms are words that have the same hypernym."

paranymy that can be elaborated by perceptional or conventional paradigms. These are followed by a summary and a conclusion, in sections 4 and 5 respectively. Please also note that Chinese Wordnet (CWN) and WN are the sources of our data as well as our main references in this paper.

2 Motivation

We observed that not all coordinate terms are equal when we detailed lexical analysis of a set of coordinate terms sharing the same hypernym for CWN. For example, when people talk about seasons, the first intuition of the concept will be four seasons— spring, summer, fall (or autumn), and winter. Other terms for seasons, such as dry season and rainy season, are not thought of intuitively as parallel as the four seasons although all of them share the same super-ordinate concept, seasons in a year." The same situation happens in the North vs. Southeast contrast. North and Southeast are both hyponyms of geographic direction; however, when we talk about the concept of geographic direction, only the four main directions, namely East/West/South/North, would come up intuitively as a set of hyponyms. Neither the North/Southeast pair nor the South/Northeast pair may be viewed as the four main directions at an equivalent level.

In addition, conceptual dependencies entail collocations, which are very useful linguistic information. For instance, the concept of the North vs. South contrast or East vs. West contrast will be revealed in various collocations formed by the North/South pair (or the East/West pair) and other lexical items. Such collocations are fairly productive, while other combinations, such as South/East, will be rare. In terms of conceptual structure and knowledge representation, we need to further specify the direction contrast pairs of North/South and East/West among the four directions.

The relations among the same set of coordinated terms may be situated in different conceptual systems. Take the Up/Down contrast as an example. Up/Down contrast may be vertical, for instance, riverine (up or down stream), or societal (up or down town). These may co-exist in one language or one of them may be dominant in one language. For instance, Sun (2007) recently reported the riverine orientation in a Qiangic language. Therefore, to build a complete conceptual system/ontology, we need to characterize the criteria of how concepts are clustered. Paranymy allows us to describe the clustering as the necessary step towards capturing the conceptual system behind.

3 Definition and criterion of Paranymy

Paranymy is used to indicate a relation between any two lexical items belonging to the same semantic classification. There are two basic requirements for paranymy. First of all, paranyms are a type of coordinate terms since they share the same hypernym (also called "super-ordinate" in WN). Secondly, paranyms have to share the same classificatory criteria. The second requirement is especially critical because the same conceptual space/semantic field can be partitioned differently by different criteria. In example (1), (1a) and (1b) are both possible exhaustive enumerations of the concept "seasons in a year." People who live in a certain area, such as Southeast Asia, they may prefer to use (1b) to describe their "seasons in a year"; however, to other people in the world, the four seasons of (1a) is the default².

(1) Two sets of paranyms of the main concept-"seasons in a year"

a. chun1/xia4/qiu1/dong1

"spring/summer/fall(autumn)/winter"

b.gan1 ji4/yu3 ji4

"dry season/ rainy season"

In addition, paranymy captures how these concepts cluster by stipulating their shared the same criterion for conceptual classification. As shown in above (1), (1a) and (1b) are partitioned by two different criteria for conceptual classification, so any element of these two different criteria, such as xia4(summer) in (1a) and gan1 ji4(dry season) in (1b), do not stand in direct contrast against each other although they are coordinate terms of the same concept "seasons in a year". That is, (1a) and (1b) do not belong to the

² Please note that we are making a distinction between 'rainy season (i.e. monsoon season)' as a primary classification of seasons from the secondary classification of seasons, such as winter and spring are rainy seasons in Taiwan.

same semantic field, which are defined by minimal semantic contrasts (Grandy 1992).

Using paranymy is also able to explain such important relation among different clusters of coordinate terms, and differentiate them from terms from unrelated clusters.

Example (2) blow has further indicated that the idea of paranymy may be necessary for us to analyze, more explicitly, the relation among the members that are immediately dominated by a super-ordinate, and that share the same criterion for conceptual classification. It is also shown that antonymy or taxonymy in Cruse's (1986) sense is inadequate in dealing with such a case.

(2) Four geographic directions: dong1/xi1/nan2/bei3 "East/West/South/North"

In (2), among the geographic directions, normally, East/West and North/South are treated as the typical antonym pairs because the members in each pair occupy two opposite poles on one of the two axes listed on a map, respectively. However, it would be counter-intuitive to classify South vs. East as antonyms. All these four terms are equally privileged under a super-ordinate concept, geographic directions. It seems that antonymy is not sufficient enough to explain such relation and this indicates that it is essential to have paranymy to precisely describe these contrasts among contrasts.

There are three types of paranymy derived from the extensive data of CWN. Each type can be further elaborated by how the classification is defined, either by a paradigm of human perception or cultural/ social convention. Here, perception is cognition-based that indicates measurement is based on the perception or senses of human beings. For example, fast and slow are coordinate terms and share the same super-ordinate concept, which is clustered according to the same classificatory criterion, speed. However, whether the speed is fast or slow all depends on people's perception that may be different from one to another. Convention has an event-based paradigm that is based on cultural or social convention. Take the division of the concept "seasons in a year" again. As show in the following Fig. 1, dry season, rainy season, spring, summer, fall and winter are all coordinate terms of a hypernym, season. They can be subdivided into two intermediate super-ordinates,

tropical climate and general climate. The tropical climate is gan1ji4'dry season', yu3ji4'rainy season'; while the general climate is chun1'spring', xia4'spring', qiu1'fall', and dong1 'winter'.



igure 2. Seasons in a Year (Concepts Re clustered)

3.1 Complementary

The first type is called complementary paranymy, where only exists a binary pairs. The criterion of this type is "either A or B." More specifically, under a concept, there are only two possible nodes, A or B and these two nodes are contradictory. Therefore, either A or B will appear. Complementary paranymy infers that the positive of one term necessarily implies the negative of the other. The examples of complementary paranymy are shown in (3).

(3)

State of life: si3/huo2 "dead/alive" Taoism: yin1/yang2 Amount: dan1/fu4 "singular/plural" Animal gender:xiong2/ci2 "male/female"

3.2 Contrary

As we mentioned earlier, Paranymy refers a type of coordinate terms and shares the same hypernym under the same classificatory criteria. Contrary paranymy does not only meet the above two requirements contrary but also conform a condition that each of a set of terms is related to all the others by the relation of incompatibility (Cruse, 2004), illustrating that the positive of one term does not necessarily imply the negative of the other. This type of paranymy includes the so-called gradable antonyms, such as long/short and fast/slow, and the cases whose senses are contrary. The contrary paranyms can be further divided and explicated by perceptional and conventional paradigms.

Contrary paranyms, which have the feature of gradation, allow intermediate terms, so it is possible to have something that may be neither A nor B, for instance, if something is neither cold nor hot, it may be warm. Besides, contrary paranyms are usually relative. For instance, a thick pencil is likely to be thinner than a thin girl. In addition, in some pairs one term is more basic and common. Take the pair, long/short, as an example. If we would like to know the length of an object, it is more natural to ask How long is it? rather than How short is it? (Saeed, 1997) Those paranyms displaying gradation are perception based. The other cases, such as the season example we have mentioned previously and what we present in the following figures, are convention-based.

Fig. 3 shows various ways of addressing parents. Not all of the coordinate terms dominated by the hypernym—parent addressing are grouped as the same set of hyponyms intuitively. Similar to the season example, the same semantic field in this case is actually partitioned in different ways and by different criteria, as illustrated in Fig. 4. After reclustering the concepts, we get three sub-classes under the super-ordinate, parent addressing. The three sub-classes are the pair of fu4 qin1 and mu3 qin1 in formal (somewhat honorific) register, the pair of die1 and niang2 in written or literary register, and the pair of ba4 ba5 and ma1 ma5 in colloquial register. The re-clustered classification fit in with our conceptual structures better.







Figure 4. Parents Addressing (Concepts Reclustered)

Similarly, the coordinate color terms, as partly given in Fig. 5, can be re-clustered by two classificatory criteria, say, warm-hue set and cool-color set. Fig. 6 is the presentation after the coordinate terms are re-clustered.



Figure 6. Colors (Concepts Re-clustered)

By the relation of paranymy, we can give a more precise account for the coordinate terms or hyponyms, especially ones in the contrary type. A process of re-clustering hyponyms can be formulated, as given in Fig. 7, and therefore, it can be applied to the WN deficiency of concept classification.



Figure 7. Process of Hyponyms Re-clustered

3.3 Overlapping

The third classification is overlapping paranymy. Overlapping paranymy, as its name suggests, is defined as the case containing a paradigmatic relation of inclusion and that of exclusion in linear structures. In other words, two paranyms belonging to this type have some features in common, and meanwhile, comprise other distinct features. Overlapping paranyms may include some cases illustrating the relation of incompatibility and oppositeness,³ in which the contrastive part is more predominant than the overlap, and also contain near-synonyms, where the features they share are considerable and more salient than those different (e.g., Cruse, 2004; 陳, 1994). As illustrated in Cruse (2004), the pair, pretty vs. handsome, normally can be viewed as synonymous with the meaning "good-looking" if their differences are backgrounded (in certain contexts), whereas they are no longer synonymous when the gender distinction is foregrounded. Similarly, contrasts can be observed in the WordNet 3.0 synset containing strange and unusual. They are shown to be (near-)synonyms in Figure 1. There are, however, definite semantic differences between

these two terms. For instance, the former term denotes unfamiliarity, while the latter lays stress on low frequency of occurrence, though the difference may not be as salient as their features in common (cf. Cruse, 2004).

Adjective

• <u>S:</u> (adj) strange, <u>unusual</u> (being definitely out of the ordinary and unexpected; slightly odd or even a bit weird) "a strange exaltation that was indefinable"; "a strange fantastical mind"; "what a strange sense of humor she has" S: (adj) strange, unknown (not known before) "used many strange words"; "saw many strange faces in the crowd"; "don't let anvone unknown into the house" S: (adj) foreign, strange (relating to or originating in or characteristic of another place or part of the world) "foreign nations"; "a foreign accent"; "on business in a foreign citv"

Figure 7. The Senses of "Strange".

As overlapping paranyms, the relations between *pretty* and *handsome*, and between *strange* and *unusual* are elaborated on the basis of conventions, which are consistently shared by a language community and conform to their experience. The contexts in which the contrast in each pair is foregrounded or not, as well as how their semantics overlaps, depends on discoursal conventions. The same point can be further explicated by the following examples extracted from CWN.

Both *xiang1 zi5* and *he2 zi5* can be used to refer to "box", but when we see a container for a diamond ring, we may call it *he2 zi5 rather* than *xiang1 zi5*. Conversely, we may call a container for a TV set *xiang1 zi5* rather than *he2 zi5*. The paradigm of convention, which is in accord with the experience that people in the Chinese-speaking community have, determines the overlap and the distinctions in the semantics of both terms. Likewise, the pair of *you4 zhi4 yuan2/tuo1 er2 suo3* represents two preschool systems, which are similar in some aspects and different in others, as shown below in Fig. 7. The functional distinction between these two preschool systems is made by conventional paradigm.

³ Please note that our overlapping paranyms are different from Cruse's (1986) overlapping antonyms. Cruse's overlapping antonyms, such as good/bad, are antonyms which have evaluative polarity as part of their meaning and hence can overlap with each in the evaluative range.



Figure 8. You4 Zhi4 Yuan2 vs. Tuo1 Er2 Suo3

4 Summary

We showed in this paper that the paranym relations enable a wordnet to capture how concepts cluster without changing its basic architecture. This proposal also sheds light on how concepts are organized in the lexicon. Important generalizations derived from this account include: that paranymy can be established by either perceptional or conventional paradigms; that the prototypical antonymy, termed complementary in our classification, is necessarily perception based; and that overlapping paranymy is necessary convention based. The classification and illustration of paranymy is shown in the following Table 1.

Types	Paradigm	Representative examples
Complementary	By	si3/huo2 'dead/alive',
	Perception	<i>yin1/yang2</i> (Taoism),
		dan1/fu4 'singular/plural'
Contrary	By	leng3/re4 'cold/hot',
-	Perception	kuai4/man4 'fast/slow',
		pang4/sou4 'fat/slim'

	By Convention	gan1ji4/yu3ji4 'dry/rainy season', chun1/xia4/qiu1/dong1 'spring/summer/fall/winter'
Overlapping	By Convention	jiang I/he2 'river/river', xiang Izi5/he2zi5 'box/box', ling2chen2/qing I chen2 'before dawn/dawn', ru4xuei2/zai4xuei2/bi4ye4 'enroll/study/graduate', you4zhi4yuan2/ tuo1er2suo3 'kindergarten/nursery school'

Table 1. Classification and Illustration ofParanymy in Mandarin Chinese.

5 Conclusion

Our proposal of adding paranymy to wordnet structure is a small step to enrich its knowledge structure. We believe that the semantic contrasts assumed in the theory semantic field underlines the need to capture the conceptual underpinning of meaning clustering. The addition of paranymy as a lexical semantic relation has several important implications. Linguistically, pararnymy should predict collocation better than coordinated terms, and it poses an interesting question for the nature of lexical semantic relations. In terms of knowledge representation, it offers the possibility of explicitly representing the logic and conceptual motivation behind each class. In terms of HLT, this richer conceptual structure will give crucial clues for entailment and inferences, which were only directly available from a formal ontology. All these implications will be explored in our future studies.

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